

**International conference on Development
of Research in Social Sciences, Humanities,
Business and Management Studies
(DRSHBM-2016)**



Volume 01, Issue 02

Melbourne, Australia

December 24-25, 2016



Akademika Nusa Internasional
Association of Social Sciences and Humanities
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CONFERENCE BOOK OF ABSTRACT PROCEEDINGS

ANISSH

Akademika Nusa Internasional Association of Social Sciences & Humanities

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Book of Abstracts Proceedings

**3rd International conference on Development of Research in Social Sciences, Humanities, Business and Management Studies
(DRSHBM)**

Melbourne, Australia
December 24-25, 2016
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***3rd International conference on Development of Research
in Social Sciences, Humanities, Business and
Management Studies
(DRSHBM)***

**Venue: Collective Campus Melbourne,
Australia**

Conference Theme: Exploring and Nurturing Research Excellence.

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CONFERENCE TRACKS

- Social and Community Studies
- Arts
- Humanities
- Civic and Political Studies
- Cultural & Global Studies
- Environmental Studies
- Organizational Studies
- Educational and Communication Studies
- Economics, Finance & Accounting
- Business and Management Studies

CONFERENCE CHAIR MESSAGE

Dr. Sukri Palutturi

“International Conference of Akademika Nusa Internasional Association of Social Sciences and Humanities” is a platform that thrives to support the worldwide scholarly community to analyze the role played by the multidisciplinary innovations for the betterment of human societies. It also encourages academicians, practitioners, scientists, and scholars from various disciplines to come together and share their ideas about how they can make all the disciplines interact in an innovative way and to sort out the way to minimize the effect of challenges faced by the society. All the research work presented in this conference is truly exceptional, promising, and effective. These researches are designed to target the challenges that are faced by various sub-domains of the social sciences and applied sciences.

I would like to thank our honorable scientific and review committee for giving their precious time to the review process covering the papers presented in this conference. I am also highly obliged to the participants for being a part of our efforts to promote knowledge sharing and learning. We as scholars make an integral part of the leading educated class of the society that is responsible for benefitting the society with their knowledge. Let’s get over all sorts of discrimination and take a look at the wider picture. Let’s work together for the welfare of humanity for making the world a harmonious place to live and making it flourish in every aspect. Stay blessed.

Thank you.

Dr. Sukri Palutturi

Conference Chair

Email: conference.chair@anissh.com

CONFERENCE SECHDULE

ANISSH-2016

Venue: Collective Campus Melbourne, Australia,

Time: Registration & Kit Distribution (8:30 - 9:30 am)

Day: Saturday

Date: December 24, 2016

Venue: Room 1

09:30 am - 9:40 am	Introduction of Participants
09:40 am - 09:50 am	Inauguration and Opening address
09:50 am - 10:00 am	Grand Networking Session

Tea/Coffee Break (10:00 am- 10:30 am)

DAY 01
Saturday (December 24, 2016)

First Presentation Session (10:30 am - 12:00 pm)

Venue: Room 1
Session Chair: Dr. Sukri Plauttri
Track A: Social & Community Studies

Presenter Name	Manuscript Title	Paper ID
Prof. Doc Seema Malik	Mapping Recent Research Trends in Literature: The Indian Context	DRSHBM-126-ANI101

TRACK B: Educational & Communication Studies

Dr. Aileen V. Elarco	Advancing the Teaching Competence of the Bachelor in Elementary Education (BEED) Pre-Service Teachers through an Expedient Training Program	DRSHBM-126-ANI105
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Lunch Break: (12:00-01:00pm)
(Ending Note 01:00 to 02:00 pm)

Participants Registered as Listener/Observer

The following Scholars/ practitioners who don't have any paper presentation, however they will attending the conference as delegates & observers.

Official ID: DRSHBM-126-ANI110A

Read Tawili

University of Technology Sydney, Australia

Official ID: DRSHBM-126-ANI112A

Yousef O Alenazi

University of New England, School of Health, Armidale, Australia

Conference Day 02 (December 25, 2016)

Second day of conference will be specified for touristy. Relevant expenses are borne by Individual him/herself.



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TRACK A

SOCIAL & COMMUNITY STUDIES

Mapping Recent Research Trends in Literature: The Indian Context

^{1*} Prof. Doc Seema Malik

¹ Department of English, Mohanlal Sukhadia University, Udaipur. Rajasthan
Corresponding Email: malikrs2002@yahoo.co.in

Keywords: Cultural Studies, Cognitivist, Inherited

Literature in India has always been a repository of indigenous culture and values and to confine Indian Literature only to the finished texts or mere authorial excellence would be delimiting the vision and understanding. With literature having been appropriated by Cultural Studies, the intricate matrices of literary production have become equally significant. Moreover, we have inherited a vast reservoir of knowledge systems that have come down to us across ages. These knowledge systems have been classified into various disciplines/faculties on the basis of certain tenets/characteristics. But the critical bent of human mind has always received these with a pinch of salt. The intellectuals and critics have been sceptical and analytical and therefore, the concept and understanding of the disciplines have been dynamic in spatial and temporal terms. Situated within the socio-cultural matrix, Literature, while retaining its discrete notion, has been impacted and determined by the shifting web of socially produced relations and judgements (Widdowson 95). Accordingly, there has been a sea-change in the conceptual understanding of Literature. The immaculate, conventional concept of literature has been undermined and the received notion of literature marked by canonic hierarchies and eliticism, is now intellectually and culturally derelict (63). Thus Literature has now become Literary Writings/Studies and consequently, literature per se has been reaccredited and resituated within the field of cultural production. Unswerving devotion and insulation of a discipline is a thing of the past. With critics like Gayatri Spivak having announced the Death of a Discipline and Satya P. Mohantys call for a cognitivist (Bhatnagar 31) view of literature, it is evident enough that no subject of human inquiry stands in absolute isolation. Further, it is evident that a pan-Indian sensibility and common cultural ethos deeply embedded in the Indian psyche across ages certainly validate Indianness as a palpable reality that holds the people together. And it is this Indian consciousness that gets reflected in Indian Literature by writers of Indian origin transcending all linguistic and regional variations and thereby validates the assertion that there is an Indian Literature. However, it has been realized that is a need is to make collective efforts to understand deeper variations between the surface oneness and establish both the heterogeneity and the fundamental unity of Indian Literature.



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TRACK B

EDUCATIONAL & COMMUNICATION STUDIES

Advancing the Teaching Competence of the Bachelor in Elementary Education (BEED) Pre-Service Teachers through an Expedient Training Program

^{1*} Dr. Aileen V. Elarco

Southern Luzon State University

Corresponding Email: elarcoaileen@gmail.com

Keywords: Expedient Training Program, Factors Affecting Teaching Competence, Advance the Teaching Competence

This study intended to carry out an expedient training program that would advance the teaching competence of the one hundred (100) Bachelor of Elementary Education (BEED) pre-service teachers from Southern Luzon State University College of Teacher Education, Philippines, AY 2015 to 2016. It used descriptive method of research and utilized weighted mean, mean and T-test as the statistical tools. The findings showed that the factors affecting the teaching competence of the BEED pre-service teachers were lesson planning, classroom management, workload management and evaluation by a cooperating teacher. Thus, an expedient training program was developed and conducted among the BEED pre-service teachers. The post-assessment results revealed that their teaching competence level became good with a mean difference of 9.94, wherein the t-value of 31.65 is significant at .01 level. Besides, the average weighted mean of the evaluation results of the expedient training program for the BEED pre-service teachers was 3.97, considered as best. The researcher concluded that with the help of the expedient training program, the respondents acquired more knowledge on the application of the insights on lesson planning, classroom management and workload management; hence, the said training program was effective. It was recommended that further improvement in the training program may be initiated. Besides, a similar research may be conducted among the Bachelor of Secondary Education pre-service teachers.

UP COMING EVENTS

You can find the details regarding our upcoming events by following below:

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Vision

Our vision is to establish sustainable research and academic hub for future generations.



Melbourne, Australia

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