

TABLE OF CONTENTS

SCIENTIFIC COMMITTEE	4
ORGANIZING COMMITTEE	6
CONFERENCE TRACKS	7
CONFERENCE CHAIR MESSAGE	8
CONFERENCE SCHEDULE	9
Conference Day 02 (August 28, 2022)	11
TRACK A	1
BUSINESS, ECONOMICS, SOCIAL SCIENCES & HUMANITIES	1
The Effect of Taxpayer Characteristics and Individual Attitude on Tax Avoidance and Tax Evasion: Evidence on Personal Income Tax in Thailand	2
Implementation of Blended Learning Approach in Language Teaching: EFL Students Readiness in Indonesia	3
EFL Teachers' Perceived Benefits and Challenges of Task-based Language Teaching (TBLT) Implementation in Improving Students' Speaking Skills in Indonesia	4
WebQuest: A Teaching and Learning Tool with Virtual Field Trip for Hospitality and Tourism Students	5
UP COMING EVENTS	6



Book of Abstracts Proceedings

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London, England | August 27-28, 2022

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Conference Chair

Email: conference.chair@ani.com

Ms Hungxin Li

Conference Supervisor



CONFERENCE TRACKS

- Social and Community Studies
- Arts
- Humanities
- Civic and Political Studies
- Cultural & Global Studies
- Environmental Studies
- Organizational Studies
- Educational and Communication Studies
- Economics, Finance & Accounting
- Business and Management Studies
- Computer and Software Engineering
- Mechanical & Metallurgical Engineering
- Electrical & Electronics Engineering
- Civil Engineering
- Bio-Technology & Food Technology
- Chemistry & Chemical Engineering
- Physical, Applied and Life Sciences
- Interdisciplinary
- Medical and Health Sciences
- Paramedical Sciences
- Medicine Sciences
- Biological and Life sciences
- Veterinary Medicine and Sciences
- Food Science & Nutrition
- Agricultural sciences
- Interdisciplinary



CONFERENCE CHAIR MESSAGE

Dr. Vincent W Ho

"International Conference of Academika Nusa International" is a platform that thrives to support the worldwide scholarly community to analyze the role played by the multidisciplinary innovations for the betterment of human societies. It also encourages academicians, practitioners, scientists, and scholars from various disciplines to come together and share their ideas about how they can make all the disciplines interact in an innovative way and to sort out the way to minimize the effect of challenges faced by the society. All the research work presented in this conference is truly exceptional, promising, and effective. These researches are designed to target the challenges that are faced by various sub-domains of the social sciences, business and economics, applied sciences, engineering and technology, health and medical sciences.

I would like to thank our honorable scientific and review committee for giving their precious time to the review process covering the papers presented in this conference. I am also highly obliged to the participants for being a part of our efforts to promote knowledge sharing and learning. We as scholars make an integral part of the leading educated class of the society that is responsible for benefitting the society with their knowledge. Let's get over all sorts of discrimination and take a look at the wider picture. Let's work together for the welfare of humanity for making the world a harmonious place to live and making it flourish in every aspect. Stay blessed.

Thank you.

Dr. Vincent W Ho

Conference Chair

Email: Conferencechair.ani@gmail.com



CONFERENCE SCHEDULE

ANISSH-2022

Venue: Mercure London Hyde Park Hotel, England

Time: Registration & Kit Distribution (09:00 am - 09:30 am)

Day: Saturday
Date: August 27, 2022

Venue: Room 1

	09:30 am - 09:40 am	Opening Speech Ms. Hamizah Coordinator	
	09:40 am - 09:55 am	55 am Keynote Speech- Prof. Dr. David Ding Massey University, New Zealand and Singap	
		Management University	
Ī	09:55 am - 10:10 am	Group Photo & Award Ceremony	

Grand Networking Session and Tea Break (10:10 am - 10:30 am)



DAY 01 Saturday (February 27, 2022)

Presentation Session (10:30 am - 12:00 pm)

Venue:

Track A: Business, Management Economic, Social Sciences and Humanities

Presenter Name	Manuscript Title	Paper ID
LBMES-Aug22-ANI101	The Effect of Taxpayer Characteristics and Individual	Thamrongsak Svetalekth
	Attitude on Tax Avoidance and Tax Evasion: Evidence on	
	Personal Income Tax in Thailand	
LBMES-Aug22-ANI101C	The Effect of Taxpayer Characteristics and Individual	Thamrongsak Svetalekth
	Attitude on Tax Avoidance and Tax Evasion: Evidence on	
	Personal Income Tax in Thailand	
LBMES-Aug22-ANI102	Implementation of Blended Learning Approach in Lan-	Insantri Aulia
	guage Teaching: EFL Students Readiness in Indonesia	
LBMES-Aug22-ANI104	EFL Teachers' Perceived Benefits and Challenges of Task-	Novilda Angela Saragih
	based Language Teaching (TBLT) Implementation in Im-	
	proving Students' Speaking Skills in Indonesia	
LBMES-Aug22-ANI105	WebQuest: A Teaching and Learning Tool with Virtual	Indrawati, Johara
	Field Trip for Hospitality and Tourism Students	

Closing Ceremony



Conference Day 02 (August 28, 2022)

Note: Details will be intimated to you on 1st day of conference.



TRACK A BUSINESS, ECONOMICS, SOCIAL SCIENCES & HUMANITIES



The Effect of Taxpayer Characteristics and Individual Attitude on Tax Avoidance and Tax Evasion: Evidence on Personal Income Tax in Thailand

^{1*}Thamrongsak Svetalekth, ² Dr. Kanjana Phonsumlissakul ^{1,2}Kasetsart Business School,Bangkok Thailand

Keywords: Tax Avoidance, Tax Evasion, Taxpayers, Personal Income Tax

Tax evasion or tax fraud is the significant problem that mostly occurs in the developing country. Many governments lost tax revenue collection from tax evasion. As a result, government faces fiscal deficit, particularly, in Covid-19 situation. There are several factors that influence taxpayers to evade tax. Some taxpayers may see the benefits of unpaid taxes or they may feel unfairness from paying taxes. They distrust in the income tax system and recognise utilisation of government expenditure. Consequently, taxpayer characteristics and individual problems on prior experience of paying tax could engage in tax evasion. Differently, tax avoidance is minimising of tax payments by using the loopholes of tax laws. Taxpayers may use resident rule to avoid tax. Therefore, individual characteristics and attitude are important factors that influence on tax avoidance. The purpose of this study is to examine the factors effect on tax avoidance and tax evasion attitude of taxpayers in Thailand. Online questionnaire survey towards taxpayers in Thailand was used and analysed by descriptive statistics and multiple regression analysis. The findings reveal that taxpayers characteristics and prior experiences of paying tax impact on tax evasion and tax avoidance. The results suggest the negative relationship between ranges of age and tax avoidance attitude. In contrast, the various types of assessable income and income level positively influence on tax avoidance. Specifically, younger taxpayers, several types of income, and higher income level tend to avoid personal income tax. In terms of the impacts of key variables on tax evasion, the results found that education level is statistically negative relationship with tax evasion while there are positive association between the various types of incomes and tax evasion. It concludes that taxpayers who have higher education tend to have a less evade tax while several types of income stimulate taxpayers to engage in tax evasion. Interestingly, the problem experiences of paying tax is significantly impact both tax evasion and tax avoidance attitude.



Implementation of Blended Learning Approach in Language Teaching: EFL Students Readiness in Indonesia

*Insantri Aulia State University of Yogyakarta, Indonesia

Keywords: Students' Readiness, E-Learning, Blended Learning, Language Teaching.

The use of e-learning in language teaching becomes and important aspect of teaching. It can be seen from the massive use of technology (e.g. hand phone, internet, laptop, etc) during teaching and learning. The aim of this research is to investigate the facilities available to support the implementation of blended learning and to identify the students readiness in implementing blended learning as an approach in learning English. This research uses a descriptive and quantitative study. Descriptive study will be used to describe the facilities available and students readiness in implementing blended learning in learning English. Whereas the quantitative study will be used to measure the data gained from questionnaire contains some information related to the facilities available, including the use of internet and e-learning, as well as the students readiness in implementing blended learning in English. The researcher will spread out the questionnaire into 100 students of public schools at Yogyakarta who have ever use technology during their teaching and learning activity. By conducting this research, the researcher hope that their teachers will be more concern to their approaches selection in teaching English and the students will be aware of their learning approach that will affect both their teaching and learning quality.



EFL Teachers' Perceived Benefits and Challenges of Task-based Language Teaching (TBLT) Implementation in Improving Students' Speaking Skills in Indonesia

*Novilda Angela Saragih Yogyakarta State University, Indonesia

Keywords: Communicative Competence, EFL Teachers, Speaking Skill, Task-Based Language Teaching.

The English language is important in this globalization era in which it becomes the most common means of communication. The ability to contribute to world communication would widen opportunities to gain and enrich knowledge, extend social life, interact with more people around the world, and give better career opportunities. However, despite having learned the language for years, many EFL learners are still unable to use the target language appropriately, especially in communication. It is caused by the lack of knowledge and courage to express their ideas in the target language. This study aimed at investigating EFL teachers perceived benefits and challenges in developing students speaking skills through the implementation of task-based language teaching (TBLT). The data were obtained by conducting an interview and disseminating a questionnaire. A total of eight English teachers from a school in North Sumatera were purposively chosen due to their experience in implementing TBLT in developing students speaking skills. Qualitative analysis of this study revealed that teachers perceived TBLT implementation positively. Moreover, students were encouraged to practice more and be more fluent since the provided tasks required them to actively participate and use the target language. However, the challenges occurred regarding the limited practice time, teachers creativity in designing the materials, and mixed ability of the students who come from a varied educational background and have different learning objectives.



WebQuest: A Teaching and Learning Tool with Virtual Field Trip for Hospitality and Tourism Students

*Indrawati, Johara Yogyakarta State University, Indonesia

Keywords: WebQuest, Teaching and Learning, Virtual Field Trip, Blended Learning, Vocational High School

This study is aimed at developing English teaching and learning materials using virtual field trips for hospitality and tourism students. The teaching and learning tool used in this study is WebQuest. In the 21st century, teachers and the student began to use technology as a tool to support teaching and learning. Virtual field trips are appropriate activities in supporting the teaching and learning process of hospitality and tourism students. The material to be developed in this research is direction and location. Students will be invited to visit several historical places virtually and show the direction and location to get to that place. However, this study uses research and development (R&D) methods which have five stages including need analysis, material development, expert validation, and revision. A teacher and tenth-grade student of the hospitality and tourism department in one of vocational high school Yogyakarta, Indonesia participate in this study. The results of this study indicate that material development using virtual field trips through WebQuest is applicable, appropriate, and attractive enough to be used in teaching and learning. Thus, developing teaching and learning materials using virtual field trips through WebQuest can increase student knowledge about some historical places in the world.



UP COMING EVENTS

You can find the details regarding our upcoming events by following below:

https://anissh.com/conferences/



Our Mission

Our mission is to encourage global communication and collaboration promote professional interaction lifelong learning recognize outstanding contributions of individuals and organizations and also Develop an effective and responsible platform by creating insightful knowledge and inspiringminds in dialogue with the world around us.

London, England

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